

## IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments, and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

## What is the goal of the PYP Program?

The International Baccalaureate's Primary Years Program (PYP) is a curriculum framework that focuses on the development of the whole child through an inquiry-based learning approach that exposes children to worldwide perspectives while ensuring their full academic development within a solid core curriculum.

The goal of PYP and all IB programs, according to the International Baccalaureate Organization, is to "develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world."

## Approaches to Learning Skills (ATL)

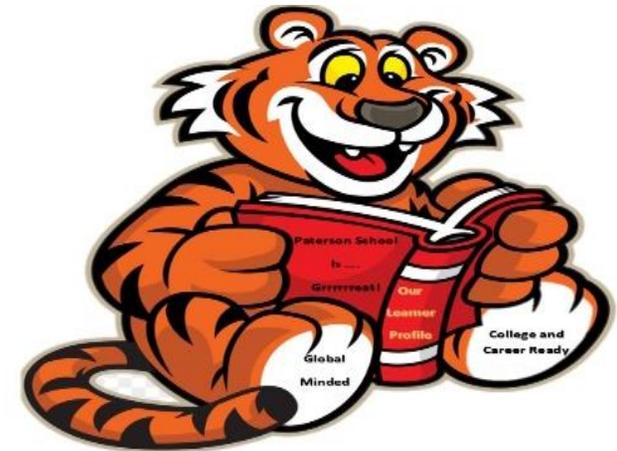
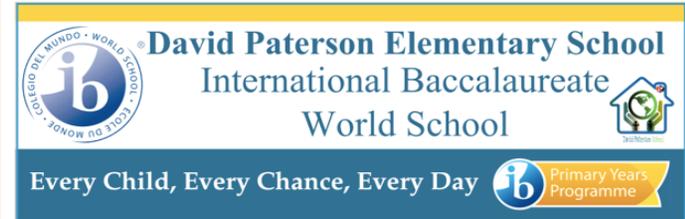
 <b>THINKING SKILLS</b>	<ul style="list-style-type: none"> <li>Acquisition of knowledge</li> <li>Comprehension</li> <li>Application</li> <li>Analysis</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation</li> <li>Dialectical thought</li> <li>Metacognition</li> </ul>
 <b>SOCIAL SKILLS</b>	<ul style="list-style-type: none"> <li>Accepting responsibility</li> <li>Group decision-making</li> <li>Adapting a variety of group roles</li> </ul>	<ul style="list-style-type: none"> <li>Respecting others</li> <li>Cooperating</li> <li>Resolving conflict</li> </ul>
 <b>COMMUNICATION SKILLS</b>	<ul style="list-style-type: none"> <li>Listening</li> <li>Speaking</li> <li>Reading</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Viewing</li> <li>Presenting</li> <li>Non-verbal communication</li> </ul>
 <b>SELF-MANAGEMENT SKILLS</b>	<ul style="list-style-type: none"> <li>Gross Motor skills</li> <li>Fine motor skills</li> <li>Spatial awareness</li> <li>Organisation</li> <li>Time management</li> </ul>	<ul style="list-style-type: none"> <li>Safety</li> <li>Healthy Lifestyle</li> <li>Codes of behavior</li> <li>Informed choices</li> </ul>
 <b>RESEARCH SKILLS</b>	<ul style="list-style-type: none"> <li>Formulating questions</li> <li>Observing</li> <li>Planning</li> <li>Collecting data</li> <li>Recording data</li> </ul>	<ul style="list-style-type: none"> <li>Organising data</li> <li>Interpreting data</li> <li>Presenting research findings</li> </ul>

## School Mission Statement

The David Paterson School is committed to building partnerships with students, staff, parents, and the community to develop life-long learners. Through rigorous inquiry and empowerment, our learners will be equipped to become college and career ready and exemplify attributes and skills of a 21<sup>st</sup> century global citizen.

## School Philosophy

The David Paterson School philosophy is to support our students to be inquirers and thinkers through strategic learning engagements that promote student agency and inspire them to be global contributors as 21<sup>st</sup> century learners.



# David Paterson School

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Principal: Ms. Keesha Keller

Assistant Principal: Ms. Renee Wright

IB PYP School Coach: Mrs. Elyse Amos



Please visit us on our website:

<https://www.hempsteadschools.org/>



# The IB Learner Profile



## Learner Profile

As a community of successful learners, we are encouraged to develop behaviors that promote global minded citizens. We strive to be:

caring  
 reflective  
 principled  
 risk-takers  
 knowledgeable  
 open-minded  
 inquirer  
 communicator  
 balanced  
 thinker



## Learner Profile Calendar



## Learner Profile Parent Activities

## Transdisciplinary Themes

There are **six transdisciplinary themes** of global significance, explored using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry-based learning.

### PYP Transdisciplinary Theme

**Who We Are**  
 An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

### PYP Transdisciplinary Theme

**How We Organize Ourselves**  
 An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

### PYP Transdisciplinary Theme

**Where We Are in Place and Time**  
 An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; relationships between the interconnectedness of individuals and civilizations, from local and global perspectives.

### PYP Transdisciplinary Theme

**How the World Works**  
 An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

### PYP Transdisciplinary Theme

**How We Express Ourselves**  
 An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

### PYP Transdisciplinary Theme

**Sharing the Planet**  
 An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions.



# “Every Child Every Chance Every Day”



## Keys to Understanding Who We Are

Communication, connections, and collaboration are key to successful learning! To prepare our students to become productive and capable 21<sup>st</sup> century learners, our learners must develop what they know as well as skills, concepts, attributes, and values. To allow for transfer of knowledge, learners must make connections through concepts. Conceptual thinkers create a bridge between their mind and the real world. Students need to actively take part in their learning. Learner agency is having students take ownership of their learning by making good choices, having voice, and taking action.

New technology allows students to bring the world to them and connect with others globally. This local and global awareness opens their minds to a world of wonders. Students will have opportunities to research, communicate, self-manage their time, and enhance their thinking and social skills.

To best support students' success, students' environment and experiences must consider all parts of their being. The well-being of a whole person includes the study of the six subject areas: language, social studies, mathematics, science and technology, arts, and personal, social, and physical education.

Let us celebrate learning by using these keys to success together!

